

DSU Teacher Effectiveness Case Study

The Teacher Growth Rubric (TGR) is the assessment instrument used by principals for teacher evaluation in Mississippi. Overall DSU scores for 2021 were calculated and were also disaggregated by program. Secondary/K-12 represents biology/chemistry, mathematics, social studies, English, physical education, and music education graduates. MAT indicates secondary and elementary MAT program graduates.

	AY 2022			EPP Mean
	Elementary N=10	Secondary/ K12 N=3	MAT N=3	
Domain I: Lesson Design				
1. Lessons are Aligned to Standards & Represent a Coherent Sequence of Learning	3.7	3	3.33	3.5
2. Lesson Have High Levels of Learning for All Students	3	3	3	3
Domain I Rating	3.35	3	3.17	3.25
Domain II: Student Understanding				
3. Assists Students in Taking Responsibility for Learning & Monitors Student Learning	3.1	3	3	3.06
4. Provides Multiple Ways for Students to Make Meaning of Content	3.1	2.67	3.33	3.06
Domain II Rating	3.1	2.835	3.165	3.06
Domain III: Culture and Learning Environment				
5. Manages a Learning-Focused Classroom Community	2.9	2.67	3	2.88
6. Manages Classroom Space, Time, and Resources Effectively for Student Learning	3	3	3.33	3.06
7. Creates & Maintains a Classroom of Respect for All Students	3	3	3	3
Domain III Rating	2.97	2.89	3.11	• 2.98
Domain IV: Professional Responsibilities				
8. Engages in Professional Learning	3.2	2.67	3	3.06
9. Establishes & Maintains Effective Communication with Families	3.3	3	3	3.19
Domain IV Rating	3.25	2.84	3	3.125
Summative Rating Across Domains	3.14	2.89	3.11	3.125